

ASWU Minutes 2/24/2016

- A. Call to order: Justin 5:01pm
- B. Introduction of Guests: Maddie, Nate, Craig Chatriand, Whitney, Lana
- C. Mission Statement: Jeff
- D. Minutes: Approved, none opposed
- E. Club Updates

-Jubilation Dance Ministry

- a. Sam: I am the artistic director. We have 8 classes **per week** this semester, 3 on Monday. They happen every week. Find us on Facebook and Instagram. We are getting ready for so you think you can dance on April 15. We are also selling t-shirts. We will end the year with our spring show on May 8, tentatively.
- b. What different types of dance?
- c. Can people still join?
- D. Sam: Yes, more of a commitment near the end.
- E. Do you have to try out?
- F. Yes, so we can screen them.
- G. Lana: do you have to perform in the spring?
- H. Sam: No.

F. Student Handbook:

- a. Craig Chatriand: I have been working here for 7-8 months. As the assoc. dean, I do lots of things on campus; I spend a lot of time on the conduct system. As we have gone thru the first semester, we have find unclear parts in the handbook. We pulled a group together to make changes. We had a couple goals: make sure what we say is consistent to other documents. We wanted to make some changes so the information is more linear and logical and included examples and looked at the overall structure and made some changes. Kathy Storm and Randy and Justin and Savannah donated their time as well. We came up with a really good draft. We didn't change any policies or make any drastic changes but the biggest thing is the structure and the headings. For example, if a student violated the no alcohol policy and it went under the big 3 section so that's confusing so we changed the heading. We renamed a section "Student Conduct Process." Because students want to know what the process is to make it more user friendly. One big change was in the appeal process. We went from 3 to 1 way to do an appeal and it was in the student's right part of the handbook. The other big change was the way it was formatted. We have one section with all the policies and one section with all the processes. I want to say thank you to Justin and Savannah, their voices were very important. You are all represented well.
- b. Chase: what do you want students to know? For some students it is hard for them to see changes?
- c. Craig: What we are attempting is to make it more transparent and more user-friendly.
- d. Savannah: the changes are to benefit the students.
- e. Connor: When is this going to be in the handbook.
- f. Craig: in the fall.
- g. Rediet: should RAs look at new changes?
- h. Craig: No.
- i. Justin: **On and Off** campus reps? (Justin)
- j. Rachel: I think if it's not going to be official till next year then I don't foresee any problems.
- k. Mac: seems minor, it's not a problem anyways.
- l. Craig: my office is in the student life area so come see and please feel free to talk to Savannah and Justin.

I. Justin: are we satisfied with the reports and vibes? I would like to see more of the vibes around campus. Hearing more about student concerns and what is good.

a. Bre: Don't announce anything that isn't in the next week.

b. Justin: I'm leaving at 6 for an event at Gonzaga, Souza is coming. I was invited as student body president.

G. Reports:

a. Justin: next week, Jim **Munyon (Interim VP for Finance and Administration)** is coming to talk about next year's budget and tuition. Tuition is now officially over the \$50,000 mark. What I am asking you is to think of hard questions to ask Jim. Jim is going to give a brief overview and the concerns and why the tuition increased. If admin doesn't hear why this is a burden, they won't change their practices. So please do some research and invite people to the meeting.

b. Skylar: this weekend, there were 2 requisitions. Club money for rest of semester. The other one was for green dot to buy a bigger button-maker. The supplies as well. The maker came out of capital and it will be available for everyone on campus. Physics and engineering collective asked for more money so they are bringing in a panel they want to feed. Capital: \$17,000, unallocated: _____. We had a club counsel this past weekend and I've gotten feedback asking how I hold clubs accountable, the only consequence is if they miss 2 or more counsel their account gets frozen. They aren't held accountable for coming in for updates. If they don't come and update, then their budget they present can't present or they present and they are the first one to be cut. So that is how they are held accountable. Anything else is minimal and I freeze their account. Just so you know, clubs don't get away with everything.

c. Kevin off campus: if a club fails to present, if freezing their account a possibility.

d. Skylar: that's a possibility, they need to show up and it's on them. If they keep not showing up it hurts them in the end.

e. Connor: How often do clubs not show up?

f. Skylar: we had a club sign up once and didn't show up so I told them to sign up and then the windstorm happened and they never showed up. It was kind of last minute so they just haven't signed up again.

g. Connor: so not very often?

h. Skylar: no not very often. Clubs usually get it done. At the end of the year if they don't get it done.

i. Kelsey: If a club doesn't show up twice but the existence is questionable can we bring that up?

j. Skylar: So ultimately existence can't happen without Rosetta's approval. We make sure they are following their guidelines and the constitution.

k. Jordan: What is this club?

l. Skylar: Students for Life.

m. Justin: what is the process.

n. Skylar: I don't know.

o. Dayna: there is the code of conduct we can call into question. We call them in to hold them accountable so if they aren't doing that we can call them in.

p. Skylar: Let me know and email me if you have a grievance.

q. Brittany (**Brittany, not Brittney**): if a club doesn't have to come in just before the budget meeting how is that holding them accountable if they don't come in and talk to us?

r. Skylar: They either need to present or sign up before budget committee then that's an issue if they don't. They only have to come once a year.

s. Brittney: I just wish they would have to come earlier.

- t. Skylar: but there is 55 clubs and we only have 2 a meeting. But I agree, but at the same time, we don't have time during meetings.
- u. Karlin: what if when you have the budget meeting, you have them sign up for the slot for the next year?
- v. Skylar: I like that but there will be a lot of cancellations and rescheduling. It's a good idea but at the same time it's harder to do that with the summer in between.
- w. Brittney: How about after 2 cancellations say they are done?
- x. Skylar: yes.

II. Dr. Larry Burnley:

- a. Burnley: Thank you for giving me this time and commend you for the survey process the responses were phenomenal. There are a couple things I want to accomplish. Some of the findings connect to the work we are during. I asked Justin if he would have you come up with questions that you have. I hope to have a candid conversation and other questions may emerge. I am a bit concerned by the survey results and Justin identified 3 questions to answer. So I want to go through the list and we will have a conversation. I will read the questions and some answers will be questions for you. I am authentically concerned with my own learning. I fall short of the glory of God. So let's start: "Students understand that diversity matters but why is it promoted to a level of importance more than other aspects of college life?" In the survey, students indicate that diversity is excessive and carried negative connotations. Let's clarify the terms. In my work, I can use diversity and there are different meanings. What is diversity?
- b. Jordan: race-only differences but personally I think it means just differences.
- c. Bre: I think before Whitworth, I thought it was unique experience or intricate ideas. But after coming, it was narrowed down to religion and race but I think it is a lot deeper.
- d. Burnley: Diversity is all those things. I want to reference to the campus definition. Diversity is very complex and not so much a goal but a process. How do we as an institution embrace God's creation. It is fluid and complex. I could be in a room of Asian women and there can be diversity. What are we doing as an intuition to develop the capacity to deal with this? For us, how do we learn and unlearn much of the things that have inhibited us in a diverse environment. Race does get attention. I think people in gender, religion, and economic backgrounds identities have an impact how people experience Whitworth community. If you are part of a group with privileges, you might not be aware of how others are experiencing that same environment. It's messy and uncomfortable. Welcome to the world out of the local context. How do we navigate and live in that space? What are we teaching you here? Notation of diversity is at the heart of the gospel. Its not just about race, Jesus dealt with issues of inclusion. Human structures of power are inconsistent with what God is calling us to do and be. If a survey were with the Pharisees they would say Jesus was problematic. Human traditions tend to advantage some and not others. How is this work above our Christian identity?
- e. Nicole: I might be wrong but there was a big difference in responses. People that think it is separate from our identity are not going to events.
- f. Burnley: I appreciate that comment. It is also faculty and staff. I want to have space to have good conversation. Christian identity in this almost implies some sort of different reality. There are lots of different people who love Jesus. There is diversity right there. Next question: how would you respond to others who shame them?
- g. Brendan: I think one way for it is specifically in the culture I belong, I feel like if I am in this conversation, that there are people who are hurt by racism and often come into the conversation attacking as if I personally have done something to them. When I was in St. Louis, if you aren't a part of the solution, you are the problem so I go in defensive and I feel shameful.

- h. Burnley: I have been in rooms with women and men have been violent to and I feel shame for the male species. How do I fix this. What we are trying to do and I will acknowledge that the victims, we have to learn how to articulate the pain, and how do we stay at the table and have voice? As a student, they talk about the curriculum and that the authors are majority white and male. My students, as we examine slavery and rape and lynching, they talk about guilt and shame and I try to be sensitive but you have to talk about it and think about it because without it that is a disservice so that actions can change from past examples.
- i. Katie: I don't feel shame but I think that I experience that I find that this is your career and when I engage in conversation they expect me for this to be my full time passion. Dr. Jackson said we need to be constantly checking our white privilege, but I have my own passion.
- j. Burnley: thank you.
- k. Jordan: It is hard to expect someone to change their passions. It sounds to me like a call to change if someone is racist or sexist. You don't have to give up your own life but its more like if you see injustice then you shouldn't hesitate because they are a human being.
- l. Bre: Something Dr. Jackson said is that we can change policy, but you have to change heart and mind. I 100% support Whitworth's efforts but we are only fixing symptoms. I see people being opponents and the community has died. If you know someone and the community is tight it's different.
- m. Burnley: There will be conflict and tension. We are taught stereotypes. So when we enter into those spaces how do we engage? What is our responsibilities as educators? Look at our churches, we go to where people look like us.
- n. Kevin: can we cut into reports?
- o. Chase: Yes.
- p. Connor: you mentioned the definition of diversity. It means like that kind of system you brush off the laundry list of definitions. How do you make sure its diversity in practice?
- q. Burnley: we are making a plan. One group that is visible is LGBTQ. Our responsible is to make a safe space for learning. We do more around diversity than we realize. Boyd said that the biggest challenge in the country is the color-line. People say that since Obama is president the work is done. But there are still problems. I don't have the answer to that but we are trying to identify.
- r. Connor: How do you include LGBTQ students into diversity?
- s. Burnley: we fall short to what Christ means as acceptance. It takes student voice to say "enough is enough." I am trying to navigate this mess. Whitworth, relative to other institutions is radical and progressive. I don't think we do a great job with disabilities. We should be ashamed. How free and welcoming would a student feel that believes in Allah? A student told me she dresses up to go to the cafeteria on a Sunday so she won't be criticized. Don't remove your voice from change.
- t. Jordan: can we go back to the same and identity. When we talked about people who don't go to events, we need to get them to be more educated about the topics. Figuring out their issues to get them involved.
- u. Kaysee (Kaysee): Everyone understands that everyone here is different but one of the big diversity issues we always talk about is a limited access to opportunities. So if we are all diverse, who has access to the diversity scholarship?
- v. Burnley: I know white students who have access, and some may have disproportionate access. That's a question for admissions. I don't know the answer. (Kaysee) I am not involved in that process. I am involved in Act 6. Your survey, you are

arriving at conclusions, but you didn't desegregate that along interpretations such as sexual orientations. How do you let that information influence your thinking?

w. Jeff: do you have any plans or reactions to the culture of guilt? What steps would you take?

x. Burnley: I would change the curriculum, it romanticizes us. Core is important but African American or Women studies are just electives. If I told you if Jesus isn't white, it will make you uncomfortable. Core curriculum perpetuates white supremacy, and it's a crime to humanity. If I say it's required and it's important then you'll take it. The transformation is hard but liberating. Here is quote from Beck: "Whitworth's commitment to diversity is rooted in the gospel. If Whitworth is to take any degree of success, it needs to acknowledge and puts priority on people of all cultures and ethnicities. If anyone questions why we are leaning into these tough questions, they need to look no further than Christ." When we are exposed to information that have been kept from you, it is uncomfortable. Thank you again and please allow me to come back. I love you guys thank you.

y. Adam: tuition raises suck, we should start a revolution. People don't like GE330 homework.

z. Jeff: I had a resident come up to me and suggest a nerf war at the end of finals. For getting people to meetings, maybe we could do where a resident that comes to the meeting can get a drawing for a gift card.

aa. Bailey K: up the prize.

bb. Brendan: it might make it seem inaccessible as a raffle.

cc. Katie: pass. I don't like homework either.

dd. Rachel: I have an update from Speakers and Artists and they say not enough people are coming to events and we are over-programed this semester so they wanted us to encourage people to come. Brochures can go into lounges.

ee. Ryan: tuition rate sucks, also Warren Peace is coming up and flyers going up tomorrow. Everyone be on the lookout for a cool talent. Also brainstorm for advertising to off campus.

ff. Bailey K.: GE330 homework, why do we have it? Why is stuff in the bookstore so expensive? Also here are our sweatshirts, \$15 each. (Black: 14, Red: 11)

gg. Bre: Unplugged is this Thursday and it's full. I would love if someone can help set up and take down. It starts at 6. (Norma and Connor volunteer)

hh. Brendan: tuition prices, no one understands. Maybe a brochure with reasons.

ii. Niehls: everything is going well. Participation in ASWU meetings: if you're doing a raffle it isn't serious, it's kind of desperate. I think we are looking for people with an active voice.

jj. Rediet: pass

kk. Nicole: people have told me that the dorm pictures online are super old. Also the pianos in BJ are really bad so people asked for new pianos or a tuner.

ll. Aric: PaintU everyone liked it. Brittney said that residents are applying for RA but the main motivator is the cost of housing. Also sophomores are moving off campus because of cost.

mm. Peter: pass

nn. Jordan: pass

oo. Jordan: pass

pp. Savannah: skating is this Friday.

qq. Norma: pass

rr. Casey: baseball home opener is this weekend. Sunday we are busting out our new uniforms at 11. Our record is 8:0.

ss. Connor: the second issue came out today. They should be in the dorms. The cover is pretty cool.

tt. John: first track meet is on Friday. I'm a res life intern and I met with Tim and we're trying to get a res life voice in ASWU meetings. Also be vocal about people who are being RAs just for cost.

uu. Dayna: John, could you be the voice

vv. John: yes.

ww. Brendan: I know people who moved off campus this semester because of cost.

xx. John: you can send that to me. I will give it to Tim.

yy. Kevin: Roller-skating on Friday. If you have residence that are interested in living off campus next year, send them my way.

zz. Mike: one thing is that the God and Guns lecture was more about Guns and less about God. So we are thinking about getting another conversation going but focusing on God. One thing is a panel with different viewpoints.

aaa. Kaysee: Malcolm X is tomorrow is RTT. People are getting annoyed with lots of emails. **If you are interested in continuing this discussion revolving around diversity and want to join me in creating an ASWU recommendation to the IDC, please find me at dinner.**

bbb. Kelsey: the yearbook is almost done. I am emailing ASWU tonight. If we are trying to get people here, we should jury duty them. I don't want to be here so I don't have an issue saying what I want to say.

ccc. Brena: the rave in graves was good.

ddd. Rachel: the awkward middle school dance is in the Urec on Saturday. Prefrosh can go.

eee. Whitney: there is a documentary on March 6th. We are getting a car to smash during Spring Fest.

fff. Chase: time cards are due Friday. Just a note, I looked at room availability. Senators, please include purchases in newsletters. Media please meet with me afterwards. Interviews are starting for coordinator positions.

ggg. Kasey: what about students studying abroad right now?

hhh. Dayna: call in.

iii. Chase: Interviews the week before Spring Break. Also, we need to advertise positions. (Lollipops with notes, raffle) Bailey got MVP for the Rave last weekend.

H. Motion to adjourn: Norma.

I. Adjournment: Chase. 6:37 pm.