

- Call to Order – 17:00
- Mission Statement – Evan Underbrink
- Approve Minutes – motion to approve – Ian; Katie – second; approved unanimously
- Guests
 - Seth Owens
 - Amy Wyatt
 - Michael Oaks
 - Taylor Powell – proxy for Laura V.
 - Chelsea M. – proxy for Nate Boyden
 - Caleb Kruse
 - Chrissy Roach
 - Mandy Runkel
 - Lindsey Wagner
 - Audrey Evans
 - Maggie Meiners
 - Samantha
 - Ashton
 - Tyler Coopman
 - Jill
 - Marisol
 - Kelly
 - Chelsie Hadden
- Thank you from next year’s Execs to this year’s execs – they all get ears!
- Big Ears
 - Ian Robins, Cherise Hensley, David Hochstatter for representing zones
 - Katie Wright for What Happens in BJ Stays in BJ
 - Kellie Hodges for being a go-getter at budget committee
- Speaker – Noelle Wiersma
 - Will be the Dean of Arts and Sciences on July 1
 - Brand new position
 - Its official name is the Dean of Whitworth College of Arts and Sciences
 - This will be a school under Whitworth University (like Global Commerce, Education, Continuing Studies)
 - Dr. LeRoy used to be in charge of making the decisions as well as representing the Arts and Sciences (18 majors); now Dr. Wiersma will be representing that group
 - She’ll be closer to the ground, working with these departments on a more regular basis
 - There’s a lot we do to strive to be a liberal arts institution, but there hasn’t been grand oversight, overarching direction
 - Part of Whitworth 2021 is to elevate the status of the liberal arts
 - Experiential learning, interdisciplinary studies
 - The Dean can be the grand architect for these programs
 - Most directly serving faculty to faculty can serve students better
 - Questions
 - Melinda – How can we in Student Life respond to that?
 - You will be hearing from me, mostly to ask for input - if we decide to do more interdisciplinary courses, we’ll get feedback from you
 - Planning to make a flow chart for students to help students get concerns addressed
 - Yoho – do you have any influence in gen ed requirements?

- The curriculum belongs to the faculty, but I'll have input into the process
 - Evan – if you could ride an animal for the rest of your life, what would it be and why?
 - You used to be able to go to Knott's Berry Farm and ride on the back of the tortoises, which you can't do anymore, but that was a great experience we've lost
 - If you need to find me after July 1, find me in Robinson Science on the ground level, closest to the old science building
 - E-mail additional questions to Molly
- Kathy Storm – committees
 - A few years ago, a group got together with everyone who had served on a committee in the year and got feedback about that process; that feedback was passed along to committees; it's been a few years and people forget, there's a lot of turnover
 - We've been talking about the mixed experience serving on committees; how can we better prepare you to serve on committees, better define your role, increase committee-student communication; next year, I'll have more direct contact with the people who oversee governance committees
 - A few minutes for verbal feedback now, pass additional comments on to Melinda
 - What kind of information would you want in advance?
 - Brittany – What certain acronyms mean (committee names but also inside lingo)
 - Kellie – what do you want me here for? To chime in? Do I vote? Didn't realize COVAC was at the top of the chain; where does this fit in the context of governance?
 - Yoho – it would be helpful to sit down at the beginning and get background as far as where they are working on, what they have discussed
 - Kara – additional information before assignments are made
 - Chelsea – Student Services was nice, that three people presented and then people asked questions, creating conversation rather than a presentation (Board of Trustees)
 - Brittany – does the retention committee exist anymore?
 - Yes, there was a change in agenda; the committee feedback was more time sensitive; I will talk about that later
 - Dayna – consider student schedules; they ask faculty and tell students, then students can't come
 - Amanda – not hearing from committees and then hearing two hours before the meeting
 - Yoho – if the chair of the committee would ask students for input
 - Amanda – I don't think the faculty knew why I was there
 - Yoho – people didn't so much pay attention to what I was saying during Department Chairs
 - Kara – they come to the meeting to talk about stuff, but they're already going to do it; can be more informational than conversational
 - There's a lot about the culture of each committee that's part of the preparation; it would be helpful to know the culture going in
 - Sarah – also Department Chairs; there were 3 or 4 of us on the committee and the faculty didn't know or care why we were there; ask committees how many students they need and what role they should serve (Sarah opened sticky notes, Kara answered a question about course evaluations – that's it)
 - Anything we can do better in terms of the feedback loop?

- Yoho – ASWU should formalize the reporting process; students should take notes and present, catching the details, not just a general overview
 - Does ASWU have a chance to communicate information from committees out to the student body?
 - Newsletters
 - The missing link is more the committee members to here
 - Next fall, we'll talk about retention committee – we really want to be able to think in terms of...every step a student takes, discretely, on the way to graduation...how can we enrich that? What do they need in terms of support, resources, connection?
 - From Kathy, thank you for your leadership, ASWU
- Beck Taylor
 - Thank you for a job well done this year; to seniors, bid you all adieu; thank you for the work you've done for the institution and representing the students
 - This has been a year of learning for me, coming as a part of communicating and collaborating with this group; thanks to the Execs (and Amanda!)
 - What's great is the accountability and responsibility in the hands of students; more leadership positions on campus per capita than most
 - This group embodies that commitment; service isn't the easiest thing; you could be doing a lot, but you've chosen to spend significant portions of your time doing that, which takes sacrifice and courage
 - The biggest aha! was the work that needs to be done in terms of communication; we heard that from this group and we took your admonitions to heart and tried to implement some things to lay the groundwork for that; that effort will not go away
 - We'll try to schedule town halls, open forums next year
 - The feedback you've given Kathy is what I've heard – making sure that students are bona fide parts of the committee structures where you're serving; if they want students, they need to make sure it's not simply checking a box
 - Molly, looking forward to working with you next year
 - To the extent we have time, we could talk about more opportunities for communication; we pride ourselves on student communication and sometimes we fail at that
 - Last week, we had the Board of Trustees meeting – the group most enthusiastic about what we do hear; gave reports and discussed difficult things
 - One other update – the state of Washington voted to maintain current funding in the need fund and work-study fund; this will come up again next year and I hope that next year I can count on this group to be advocates for students who receive these funds so legislators can hear how important this is even to students who are not receiving funds; this year, that was a voice we were lacking
 - What are priorities that you have for next year? Things to be thinking about over the summer?
 - Yoho – to clarify, are you asking how we can improve things for next year; some of us have been talking about academic vitality on campus; not much here in terms of a common thread other than Core; offering a way to have cross-departmental intellectual conversation
 - we've been talking about the Forum program; we think that there's a way that can be brought back
 - Beck – the Forum wasn't the most popular; maybe it could have been, we can think of what could be changed; anything that's mandatory on campus is unpopular; we try to encourage a community of choice, but we had that where I came from but there was enough flexibility that we did accomplish a lot of that

- Yoho – people looking back at Core and Forum as what was really influential
- Beck – we tend to lack common ground; space
- Yoho – live casting
- Beck – love this, we'd be eager to hear more next year; Academic Vitality is goal #2 on the Whitworth 2021 plan; your recognition that there are few common ties, that's one reason why, as a campus that also elevates pre-professional programs, we want to emphasize the liberal arts
- David H. – one of the biggest problems for Whitworth students is student apathy; one of the major problems is not that we have so many leaders but that we have so many programs (I'm all about less quantity and more quality)
 - Beck – students are busy, we may be stretched too thin; we put a lot of value on placing responsibility in students' hands; we are not going to get in the way of conversations that students want to have; I'm concerned with the amount of programming on campus but we don't want to fly in the face of empowering students
 - David – the problem is mandatory programs for student leaders
- Kara – 2 years on ASWU and 3 years on the Whitworthian so I recognize the value and purpose of both of those, but there's a shortcoming in relying on these avenues for communicating activities of the administration; transparency is not just dispersing information but being real; we need to be able to say we're not happy with where we're at, how can we make this better
- Marisol – as far as administration goes, pushing multiculturalism within the curriculum is going to be a big thing; it's hard to go in a class like Core and not see anyone with a background similar to mine; it's hard to relate, see pathways demonstrating my leadership
 - Beck – One of the areas in which we have the most opportunity to see other voices is curricular; the buck stops with my office, but the faculty control the curriculum so while I can come alongside you in voicing the need, our faculty need to be hearing this from you
- Evan – what are the few things on the top of your list for next year?
 - I'm looking forward to graduation just like you
 - I'm going to say a few things but don't hold me to it
 - We've got to be more serious about building up intercultural competency on campus; not just talking about diversity initiative, but equipping our community to live, learn, love across differences
 - It seems like we're starting over every year; we don't start having the courageous conversations until March and April, we need to be having those in September; we need to be more systematic about the curriculum
 - About six years ago, Bill signed the American College and University President Climate Commitment; part of that is becoming carbon neutral by a certain date; we've made very little progress, partly because we don't know how to change the culture on campus; I'm hesitant to sign it because I don't feel that support; I would like to sign it but I would hate to do it if we're going to fall on our face
 - Everybody's for green initiatives, cost savings, cleaning up the environment until it means changing our behavior
- What would you put first on the agenda?
 - Chelsie – what do you mean by the conversations? Like last week, we had a panel, which was more of a panel and less of a conversation (on sexual identity); there were 4 views presented last week

- That forum was not the first and last on this issue; the goal last week was to hear from subject matter experts; we also want other events to have different purpose
 - Evan – I would love to see working with Green Bluff to put on a community market in the Fall
 - Molly – the issue of gender on the campus is going to be a big issues; the Miss Representation showing, good questions and conversations going on around that; are we really attuning to that or just leaving the issue at the conversation level
 - It's helpful to know what you're interested in because we have resources too and would like to work with you on that
- Matthew Baker
 - Has been working on the CBS policy with some Senators
 - the CBS policy is getting some reworking; the format looks different but the general concept hasn't changed
 - the default can be less strict or more strict
 - what needs to stay is what is in bold (like 24 hour consideration)
 - what we're looking for is the default consequence – we just want to set a bar to give students an idea, and which applies for the first week
 - Evan – is there a way to change when the sensors change to let visitors in?
 - That's a housing and security issues; you can bring it up, but you wouldn't see it change per building
 - Chelsea – is this all of the CBS policy?
 - There are other housing policies – lockouts, climbing on the roof – that will be established for the whole campus
 - Taylor – normally all the dorms pick lockout policies?
 - That will be standard, set at the lowest default from before
 - In terms of default consequences, what do you think about what is there?
 - Evan – I think it should start with incense not allowed for the sake of people with allergies (will be changed, per ASWU's straw vote)
 - Meredith – what is a mess?
 - Is that leaving my dishes in the sink or no personal items in common areas?
 - Ian – do we need to define a mess here or define it within our dorms (lots of knocks for defining it in the dorms)
 - Chelsea – there is a problem with lumping kitchen messes with all common area messes (will be changed, per ASWU's straw vote)
 - Katie – will that be a separate fine? (same default and then communities can define them separately)
- FVP
 - Club Presentations
 - International Club
 - This semester, went rafting, had tea party, we'll have an end-of-the-year bowling event at 9pm at Lilac Lanes with food after on Friday, April 27, free; no Spring Trip this semester
 - Requisitions
 - East – ping pong table
 - Laura talked to Global Billiards again so now we have \$655.37; East will be putting \$200 towards it
 - More expensive than last year, because last year was in bulk
 - The vendor from last year changed countries
 - The requisition was \$800 before
 - Motion to approve requisition for \$455.37 – Sam B.; Evan – second; approved unanimously

- Athletic Training
 - Every year there's a District Clinical Symposium with a Quiz Bowl; we competed against 11 teams and won; now we have the chance to go to the national Quiz Bowl in St. Louis; we are now trying to fund that trip; now we have \$3100; we are estimating \$4000; we are asking for \$879; 4 people are going
 - Questions
 - Yoho – what will you do if you don't get the money?
 - It will be up to the individual (\$220/person)
 - Yoho – are you willing to pay that?
 - Yes
 - Yoho – why would you be willing to pay that?
 - We get exposure as students, the ability to network, at a national event; it's professional development
 - Jeff – have you done this in the past?
 - No, we've never won Quiz Bowl; cost estimates were based on costs for Program Director and Cert. Athletic Trainers in previous years; we'd be representing Whitworth
 - Laura C. – how do you plan to do rooming?
 - We have already paid for one room for the three males and the program director is willing to let the female stay in her room
 - Discussion
 - Total request - \$879
 - We would still have over \$1000
 - Katie – motion to pass to whole amount; Ian – second; passed – Yoho and Hochstatter opposed
 - Budget will be sent out will FSOPs, read it
- EVP
 - SpringFest Saturday
 - Meet here at 8am
 - Last newsletters this week
 - Tuesday, passing of the torch
 - Evan – gluten-free, dairy-free request
- President
 - Questions/concerns about SpringFest
 - Tori – meeting here tomorrow at 6 for volunteers for the 5k
 - We'll be assigning specific jobs
 - Trustee Committee meeting
 - Yoho – Endowment Committee – we broke \$100 million in the endowment for the first time ever; they approved the spending rate which we can't share but it's \$300,000 more than last year; chose a manager
 - Kellie – COVAC – passed a bunch of honors classes including a cool one by Karin Heller
 - Melinda – Academic Affairs trustee committee who said that we're graduating and getting our cords
 - David D. – Institutional Advancement – I felt like I was being heard in the committee but I also can't really share what we talked about but a lot of cool stuff is going to happen
 - Jeff – Honors Program Committee meeting – talked about honors internships (a little shaky because it depends on the office) and study abroad;

- we want holistic students in the program (not just all As); talked about how you stay in the honors program; how you could petition to stay in
 - Chelsea – Student Services Trustee committee, no major decisions were made but we talked about how it'll be 37% male
- Coordinator Reports/Vibes
 - Brittany – people need to sign up for tear down for Pirate Idol (which is this Friday), there will be coin jars going around raising money for desalination units for children in the Gaza strip with a quick speaker, we'll be raffling Beats by Dr. Dre; tear-down is 9:45; this is my last meeting in ASWU and I've been here for 4 years so I'm a little sentimental
 - Taylor – Jubilation Sunday in Cowles, 7pm
 - Kellie – annoyed by the housing lottery; so many girls on campus and they filled up all the rooms
 - Meredith – they'll probably release more rooms
 - Pam M. – SpringFest T-shirt (ooh! ahh!); they'll be on sale for \$5
 - Ian – Warren Peace tonight in Warren lounge because it will be raining; spread the word
 - Sarah – off campus BBQ the weekend before finals
 - Yoho – annoyed that you have to pay for tassels for each additional major; we have cars for SpringFest
 - David D. – dub club in da Hub; if you want to learn bartending tricks for mocktails; I have enough security
 - Laura C. – budget committee is wonderful; don't forget to read the budget and FSOPs
 - Jessica – is almost an unemployed journalist
 - Chelsea – Duvall cleaned up a mile of the Centennial Trail; Duvall Drive-in Saturday – How to Train Your Dragon
 - Katie – BJ Bash went well; David killed it as DJ
 - Ian – earlier I was on the library committee; yesterday, Hans wanted to meet with me; they're starting a Library Task Force this summer; they wanted to start it earlier but they really want student input in this process, so we were thinking about doing a student survey; could Whitworth back it up so students maybe take it more seriously; do I have to get ASWU blessings for this? (done.)
- Motion to adjourn – Katie; Evan – second; 18:37

Melinda Leavitt, President

Amanda Blunt, Secretary