

- I. Call to order 5:01 pm
- II. Mission Statement: Raleigh
- III. Minutes: Inserting the word “Approximately” in front of hard numbers. Minutes approved with this change.
- IV. Introduce Guests:
 - a. Todd Sandberg:
 - i. When I began at Whitworth in 2001, we had athletic training relationship dating back to 1993. An international exchange program with Japan, which continues today. Last May we had our 8th or 9th trip to Japan. A group of students from this program are here to visit now!
 - b. Professor: I’m a kinesiology professor at the partnering university in Japan. The former school emerged into the bigger university that it is today. Since 1993 our groups have come here every other year. Students are junior education majors, all the guys want to be elementary education majors. Have visited 5 schools including 3 elementary schools and some with Kindergarten. This trip is very unique, spiritually and educationally. Thank you for having us and please spread the message! We are here until Sunday.
 - i. All of the students participate in a variety of activities. (karate, dancing, rugby, swimming, ping pong, basketball, etc).
 - c. Other guests: Dylan, Stephen, Eric, Jade, Mark, Veronica, Kasey, Lise, Jordan, Joel, Sam, Jonny, Mary, Katie, Jenna, Jessica, Naomi, Eli (Proxy for Kevin Gleim tonight)
- V. Big Cheese Awards
 - a. Drumroll...Raleigh Addington! Raleigh was pretty busy this weekend putting on an awesome event! Gala Royale. Super exciting, made a little over \$1,900 for Million Meals!
 - b. Drumroll...Ali! She took great notes at the ASWU retreat and typed them up to send to us, and takes great minutes at all of the meetings. Thanks for your hard work!
- VI. Club Update (5 min)
 - a. **SFER (Students for Education Reform)**
 - b. Jade: Last semester we brought in a speaker from a charter school, which got approved! Had an MLK celebration dinner, movie screening (Los Graduados) this semester we are ready to #turnup and getting ready for a great time this semester!

c. **Circle K International**

d. Mary: We are a community service organization. We are working on a senior prom at Rockwood Retirement Home on April 12, if anyone wants to get involved let me know!

VII. **Andriana Siefe (20 min)**

a. Halualani Campus Experience Survey Results

b. Andriana: I'm a member of the IDC on campus and this last week was a big week! I'll be talking about the survey results, recommendations of the IDC to change different things we have, and what ASWU should think about and include in our work. Rona Halualani came to campus a couple times to do diversity mapping. She would ask staff/faculty about how they are putting on events, what classes you relate to diversity efforts, etc. She was sent a lot of documents to map out what she saw as our diversity mapping and areas we needed to improve in. The second part was the personal survey to see if what her ideas from the mapping matched with what Whitworth was feeling.

c. Different survey results: 47% of faculty, 67% of staff, and 21% of students took the survey. This is pretty good because on most campuses 18% across the board is what she usually gets. There were some interesting findings in the survey.

d. In faculty, 90% identified as heterosexual 3% identified as LGBT and 7% declined to answer. This is interesting because its an issue Whitworth doesn't always talk about. Different numbers with staff and students as well in the same category. 92% of faculty, 95% of staff and 92% of students said they thought that diversity was important. The majority think its important, but underneath that question there was an explanation box and over and over we got answers that conflicted with what they had originally said, students saying they weren't sure why they actually thought it was important.

e. 43% of Whitworth students think there should be more racial and ethnic studies classes. 41% think that there should be a women's and gender studies major. Top things Whitworth is unwelcoming in: gender expression, religion, and marital status. When people think of diversity a lot of times they only think about race, but it can be a wide range of things. There's a spectrum.

f. IDC recommendations: Based on the survey results, there are 4 things the IDC wants to address this year to change things on campus so we don't just take this survey for funsies. Turning it into action!

g. Getting staff trained to be more culturally competent, so it will trickle down to students. A lot of times on surveys professors say they get put in situations they don't know how to handle, so

this would help them know how to handle situations better. Second thing is curriculum development, meaning looking at the GE requirements (American Diversity and Global Perspectives) and revamping how those look. There are classes now that don't fit under those goals, so COVAC will be meeting to make sure the classes meet expectations and requirements. Third thing, recruitment and retention of multiculturally diverse faculty staff and students. We have programs going on now because of the IDC starting us in that direction. MVP (multicultural visitation program) bringing students from parts of town in Seattle and Tacoma that would otherwise not be able to come visit a college. Looking at issues of race and inclusion. Also, Act Six academy is a big thing this year. The last recommendation is changing the infrastructure of the way diversity event planning goes on. Right now there's me, Esther, and Larry Burnley. We never get together on things or support each other and there could be a better way to set up that system, but it is up in the air right now. We will be working the rest of the year to address those needs, catering to the goals in the 2021 plan.

- h. Problems on the Whitworth campus: Every place has problems. Some were more apparent than others, one of which was that the commentary tended to be pretty angry and resentful which is not something that she is used to from these surveys. Brings me to the thought of "why?" Why is there such push back on the word diversity? Also, a lot of people would answer things color-blindly (the idea of I don't see anyone based on their race, I don't see the color. Everyone is the same no matter what). At first this doesn't seem like a bad idea but it can be dangerous because it doesn't take the persons heritage or background into account. This is something a lot of Whitworth students had in their answers. Last thing that Rona saw was the concept of social justice. She was puzzled, one question was "are you involved on social justice on campus"- her perception of this is different than what the average student thinks. People thought it meant very liberal rallies or protests, but to the greater world it is attributed to community service or serving inequalities like the Million Meals campaign, helping groups with inequalities. This word has a negative connotation at Whitworth but it shouldn't.
- i. What can ASWU do? For social justice, we need to see the Million Meals campaign from the standpoint of us trying to make our community better for the good of all rather than looking solely at the faith side of it. Some students might not feel included in the campaign because we have taken such a faith side on it. ASWU could also be more intentional on the programming to educate people more about the "Why?" for why diversity is important to the Whitworth campus. Everyone should put on cultural events because they are great for the community! Lastly, using our privilege as leaders to try and get Whitworth invested in diversity. Also asking

ourselves why diversity is important and seeing why students might push back on it and what we can do to change that. Questions?

- j. Jo: Is faculty development day having anything to do with that?
- k. Ashton: Its focused on sustainability
- l. Andriana: The next one coming up will have a training sort of thing to tell them our plans when they are more concrete. This can also affect the student body through the newsletters all over campus.
- m. Ian: You said you had a spreadsheet with all the points?
- n. Andriana: Its not all the raw data, it's some facts and she made commentary but it's 10 pages and if you want it I can send it to you!
- o. Ian: Can you send it to me and I will send it out?
- p. Andriana: Yes
- q. Justin: How much money was actually spent for the survey? And if 21% of students took it, does that represent the student body well enough?
- r. Andriana: I don't have all the answers; Larry Burnley has all the specific numbers. Whitworth did spend a lot of money on the survey, and this was before we knew about the budget problems. There was money set aside for the 2021 goal for diversity. This has been a long time coming; there have been a lot of surveys that Esther has done. It's hard for us to have Whitworth professors do these things and just show them the data. It is listened to more when an outside source comes in and presents the data. Shows us our starting point and where we can grow from there. The survey was to tell us what the problems and issues are, and now we need to find out why people are feeling this way about things and what can we do to make Whitworth a better place.
- s. It's hard to get Whitworth students to take surveys, the students that take the surveys are the ones that have something to say. People invested in trying to make Whitworth more diverse, statistically it is accurate but I hesitate to say that because I'm not sure what the numbers would be if we made everyone in the school take the survey. We still were able to collect good data and Rona grouped things in a way that didn't single people out. She could compare one person's answers to themselves to see if they lined up well, and checking if the sample size was big enough and she thought it was.
- t. Ian: If you have questions for Larry Burnley he will be at an ASWU meeting at some point and you can send them to Andriana and she will pass them along, or to Larry himself.

VIII. Kasey Culmback (10 min)

- a. Center for Service Learning and Community Engagement – New Site
- b. Ross Watts: You've made my semester in many ways. You gave us an allocation to get a site put up called serve.whitworth.edu. This website allows us to get students linked up to volunteer organizations with places we are partnered with. Kasey has transformed the website to make it functional for space an independent service. Thank you for your allocation, no more paper! Also the allocation that ASWU made for the BELIEF conference. Your funds helped 40 high school students have a wonderful experience. Without your funds we wouldn't have been able to run background checks, so thank you!
- c. Kasey: I will show you what your money helped pay for. Rundown of the website and how you can use it in the future for service related activities. The "serve site" is split up into 4 major parts. 1) Agencies, 2) Needs, 3) Events, 4) Classes. The overall goal of the site is to provide students with service opportunities in the Spokane community. Provide an avenue for classes to connect with service opportunities or for students themselves. "Agencies" is a list of all different organizations that we have partnerships with. If you are passionate about something specific you can enter it and it gives you a list of relevant organizations and what they do with contact information. "Needs" is a list of different volunteer or donation needs that organizations have. Organizations can post needs they have. Students can look up needs and find ones they are interested in. "Events" is where you can go to find events in the community you might be interested in attending. Example: YMCA phonathon. If the events look interesting, there is contact info and a way to tell them if you are coming. "Classes": service learning courses go here. Also tracks hours for the course.
- d. Many classes are using the site for placement. Students will also use the site to track their hours, enabling us to keep an accurate log of how many students are doing service learning and how many hours they are doing, and the dollar impact on the community. Will help us earn more awards for service learning and get access to grants we might not have access to otherwise. Will be used for Community Building Day and volunteer management for Million Meals. Shows needs available for one million meals, time slots available, what you'll be doing, how many volunteers needed, etc. Students can find more information about the specifics and register right there as an individual or a team. It's a really cool website, the goal in the service learning department is to have 100% of students do some sort of community service during their time at Whitworth. Thank you for your help! Questions?

- e. Rebecca M: Our practicum and intern classes that keep track of hours, will they already be on here or just in the future?
- f. Kasey: Psychology and sociology practicum are the main ones using it now. Go to classes, psychology practicum, and find your placement and respond to need. Track your hours this way.
- g. Jo: Are hours being tracked for students not in practicum?
- h. Kasey: It's up to the students if they want to log their hours so we can report that work to the community.
- i. Cody: Are you able to sign up to volunteer if you don't go to Whitworth? Would you have to create an account?
- j. Kasey: You would have to create an account unless someone added you as a team member, but to be an individual you have to create an account.
- k. Mark: What methods for advertising have you done for this?
- l. Kasey: Last week was our major push in the HUB, we were there for 3 days, handing out candy bars and doing a gift certificate give away. Another major push will be next fall at the service learning fair.
- m. Rebecca L: Do you have a way to track past hours?
- n. Kasey: Yes you can do that. Go to your profile, click track your hours and add them there.
- o. Cody: Do new freshmen have to do this when they come in?
- p. Kasey: Basically. Also, we would love for you guys to start using this. If you're a club leader and you have opportunities for that, use the site to advertise those, finding volunteer opportunities for clubs or dorms.
- q. Jo: Is this available for alumni as well?
- r. Kasey: Yes, there will be a big push for alumni to track their hours as well.
- s. Lizzie: Do you have the dollar amount for each hour of volunteering?
- t. Kasey: Whether you're cleaning or doing an internship, it's \$22.69 an hour. Every hour we log through the site, we multiply it by that and say that's the impact we have on the community in money form.

IX. Million Meals Updates **(5 min)**

- a. Veronica: My committee decided instead of having senators be the go-to people, we are creating a new dorm rep position for million meals. We are having an informational meeting tomorrow at 6 pm, and I need you to nominate a few people in your dorms to be this position.

If you can, email me with nominations (3 people) so we can have reps with information in the dorms.

- b. Ashley: Last week Generation Alive was supported by Dutch Bros, I contacted them about doing another fundraiser for the million meals but she said she could not do that. Another thing, I'm contacting bible study leaders at Colbert Pres about donations and volunteering.
- c. Rebecca L: I'm trying to bring a Dawn of the Donut truck here the day before million meals to hype it up, looking into what that would cost.
- d. Ian: Yesterday Justin and I went to the main office at Mead school district and faith leaders from many churches, did a big pitch for Million Meals, our goals and dreams, and how they can get involved. I've gotten responses from a couple leaders.

X. Reports & Vibes **(20 min)**

- a. Rebecca L: Theme house info night Thursday 5-6:30 in the RTI, information about it. I will come back and tell you what they will be.
- b. Lizzie: Pass
- c. Justin: Last night Stewart had a talk about sex prime time. Finished the Stewart renovation survey and am compiling that data.
- d. Eli: Proxy for Kevin, Bucky Covington concert at 8 Friday in MPR, March 3rd concert as well.
- e. Ryan: Duvall is having a super smash bros tournament this Friday at 3. No sign ups, just show up. It's free.
- f. Bergen: Night snowshoe hike on Friday night this week, ski van Saturday, 2 spring break trips.
- g. Jo: Just finished senior pictures. At our final 2 deadlines, pretty soon I will be asking for volunteers for help at end of year.
- h. Alicen: Planned out a lot of upcoming prime times, new long board rack installed!
- i. Andrew; 2nd issue out today for Whitworthian. Working to develop an app for the Whitworthian with a high level CS class.
- j. Rebecca M: I've been doing a lot of meetings and planning, need 2 people to read or pray at an end of the year event let me know.
- k. Cody: Conference tournament is this weekend. 1st two rows are reserved for booty club members. If we win on Thursday there will be a Saturday game.
- l. Josh: Mac is great, a lot of people asking about leadership. Sweatshirts are being fixed.
- m. Raleigh: We only lost 16 chips, and ASWU will be receiving money back from what I allocated. Unplugged next week on the 6th 7-8 pm
- n. Maggie: Pass

- o. Jacob: Had a great Sunday friend jam. If you listened I owe you some things. Posters and schedules should be out soon. Halftime at tomorrow night's game, giving out two tickets to Lucky to who wins musical chairs.
- p. Faith: Warren is doing the Whine for Beer prime time idea soon. Ian will be there, if anyone else wants to be there let me know. Means bring a complaint/suggestion about something ASWU can help with and in exchange you get a root beer float. March 19th.
- q. Chase: Lock your bikes and tell your residents to lock their bikes. Also make sure we write down all our events and schedule them well. Also BJ has the most million meals money right now.
- r. Ashley: March 15th will be Green with Envy.
- s. Emily: Arend is having a primetime on March 10 for million meals. It will be a \$1 entry fee and that money will be donated to Million Meals.
- t. Danielle: Pass
- u. Samantha: Pass
- v. Ashton: Tomorrow I will be having a meeting to discuss local foods in Sodexo. On Friday faculty development is surrounding sustainability, showing them how to incorporate it. In a few weeks I will be showing a movie called Chasing Ice.
- w. Ali: People want grape juice back in saga.
- x. Lauren: Does faculty development affect printing of newsletters?
- y. Ian: Print shop will still be open.

XI. FVP (10 min)

- a. Club Charter – Eagle Scouts
- b. Eric: I have had this idea for an Eagle Club. I'm an Eagle Scout. I had a great experience in boy scouts so I wanted to promote the boy scouts of America around the community of Spokane. I have had contact with cub scouts, but what I'm going for is young people reluctant of joining the scouts. I want to eliminate the stereotype that it's not cool to be in boy scouts. Sometimes the parents also need convincing, so to reach those kind of people could improve the scouting experience for current and future scouts. I am looking for the student government's approval to start this as a club on campus to reach out to other eagle scouts and start advertising the club. There's a need for this in the community and I think this should be something that the community supports.
- c. Rebecca: Reaching out to the community, what would your events on campus for students be?

- d. Eric: On campus we would just be meeting once a week to organize events, but the events would be at schools and pack/troupe meetings so we would go off campus. Once the club grows with the approval of the schools we could do something on campus.
- e. Jo: Because it is affiliated with Boy Scouts of America are there any legal issues with it being a club?
- f. Dayna: No there are not.
- g. Ashton: The purpose of the club is so you can send emails to find other eagle scouts?
- h. Eric: It's to get the group of eagle scouts on campus and the former scouts to go out and share their scouting experience with new scouts around the community of Spokane to generate more interest. To unify the scouts on campus.
- i. Erika: If there are girl scouts on campus (gold award) would you let them join your club?
- j. Eric: We would not turn away anyone that is interested in joining the club. We would have an opportunity to reach out to Girl Scout groups that we could work with as well. Once we have that as part of our group then we can reach out further.
- k. Bergen: What specific events do you have in mind?
- l. Eric: My idea so far is just public speaking events. Sharing stories because that can go a long way. I haven't thought as far as specific ceremonies or events to attend, but more just public speaking because there's a lot people don't know.
- m. Maggie: Do you have those avenues?
- n. Eric: I have a contact. Last year I was broadcasting a women's basketball game and I saw a group of cub scouts at the game so I went over and introduced myself. One of their leaders asked for my information and invited me to their meeting to tell them about being an Eagle Scout. They came to me and we brought them into the radio booth and they were so amazed. They really enjoyed the experience and thought it was a positive thing for the kids to experience. They wanted me to come back and do it again, and they want a new group of cubs to come back and do it again. I also have another connection with the Boy Scout regional office.
- o. Jacob: What's your method for locating those guys on campus?
- p. Eric: Marketing. I will send out a flier and I want to get the word out. Word of mouth will be a big thing. I'm learning of more and more eagle scouts, and once the word gets out having this group will continue to grow.
- q. Matt: What do you feel like you would gain by being a chartered club?

- r. Eric: Backing of the school, its marketable to say that I'm endorsed by the student government because it gives me more recognition. (step out)
- s. Dayna: There are liability issues when you work with under 18 year olds. They would have to have background checks that they would have to pay for, they couldn't have the little scouts coming into the booth unless they have permission slips, parents, and liability forms. Herm would have to write that into their charter before they become chartered.
- t. Jo: Do the boy scouts have a system in place for that?
- u. Dayna: They might have a way not to pay for it, but we would have to have something that shows that our guys are all safe and approved.
- v. Lauren: Does Eric know about all of that?
- w. Dayna: He does know, I talked to him earlier.
- x. Lauren: I suggest we table this conversation but we can listen to more opinions.
- y. Rebecca L: I think it's a great idea because it can have a huge influence on kids. I have a concern: If you watch the news there's information about what if there are gay leaders and it causes issues and backlash?
- z. Rebecca M: Is it possible to charter their club with the stipulation they have all of those things in the charter?
- aa. Matt: We could charter them with those stipulations
- bb. Maggie: Motion to charter the club
- cc. Phil: Second,
- dd. Club chartered with the mentioned stipulations.

XII. EVP (1 min)

- a. Announcements
- b. Audrey: The month of February only has 28 days, time cards due on Friday! Due by 5 pm.

XIII. President (10 min)

- a. **Constituency reports:** Having the senators and reps go to the parts for their dorm, reaching 40% of their constituency. Spreading the word about info regarding budgetary discussions from last week. Andrew is working on a fact sheet; I'll be formatting it to get concerns on it as well. You will present the facts about budgetary stuff; there will be a script. Write down any questions and their name/room # so you can get back to them with answers. Also ask about general campus concerns and what ASWU can do. I will have hard copies for senators to pick up. I will also be emailing out that document to you. That will be due by next Wednesday. For off campus, reach 100 people by email.

b. **Continued Senators Discussion**

- c. Ian: Wanting to continue this discussion, open the floor to thoughts.
- d. Rebecca L: I like the idea of having an older person in a freshman dorm because anyone who wants to be on leadership can continue with that path.
- e. Chase: I'm still listening and haven't come to a side yet. Justin brings up a good conversation because after thinking about it, now StewVille is all freshmen. My thoughts are that either both are led by freshmen or both are upper classmen situations. At the end we need to make a decision that is consistent.
- f. Dayna: If we don't have a candidate then we would have to wait until the following fall, which may end up being a freshman.
- g. Samantha: I really valued having a freshman senator in BJ my freshman year. I think they are a great thing for the dorm.
- h. Justin: I think there are 4 or 5 students wanting to run for senator next year.
- i. Jo: I think the freshman perspective in ASWU is really valuable.
- j. Jacob: It's a question of representation of all students on campus being represented. Students living in BJ and moving to other dorms had no choice to vote for anyone in this room, but students in Stewart last year had the chance to vote for Justin. Freshman in all dorms except for BJ don't get to vote for who represents you.
- k. Audrey: From the EVP side I stand in as the BJ senator. The EVP would then have to take on job 3 for StewVille senator and BJ senator, and EVP. This has to be in the EVP's job because it's not in anyone else's job description. My concern is the weeks of September and training weeks those two communities aren't being represented at the table.
- l. Danielle: I would like to bring up the retreat aspect, that bonding experience and we got to know each other. Not having that could be bad.
- m. Audrey: Freshmen reps are good but we can't count on that for being the only freshmen. We could ask a freshman to come to each meeting with a report or a vibe because it is so valuable.
- n. Chase: Justin said it would be good for reps to be freshmen
- o. Danielle: I'm thinking that even if the senator isn't a freshman they are surrounded by freshmen so they would still be able to represent them, because they would hear their side and complains/suggestions.
- p. Ian: Do we need to bring this up again next week or I could make a surveymonkey and have you guys vote for what you think is best. I can send that in an email to you and you can

comment on why you feel the way you do. Applications are out so the sooner we make a decision the better.

- q. Raleigh: In the idea of time if the voting members would be ok, I would wish to know your thoughts voting for it in person or next meeting so you don't have to do the surveymonkey. Suggest a straw vote.
- r. Ian: My suggestion would be to continue the discussion or do a surveymonkey.
- s. Danielle: I noticed that all of the freshmen wanted to keep freshmen representation.
- t. Lauren: Also can you guys talk to your residents and see what they think?
- u. Maggie: What kind of consensus are you looking for?
- v. Dayna; A majority from everyone
- w. Cody: Who decides this?
- x. Ian: Everyone in ASWU (not just voting members)
- y. Dayna: We are re-interpreting the by-laws and making it clear what we are going to do.
- z. Rebecca L: I feel that as a theme house rep I was missing the training because it was hard to learn how ASWU works coming in later than most people.
- aa. Ashley: What do we do about the letter from Niko?
- bb. Ian: That was sent to Beck and ASWU members. I responded to him with my stance on it and also emailed Beck and his cabinet today to bring up the questions he brought up and the questions I've heard in the past week and a half. There's a lot of confusion around campus. Cabinet said they would make a document to be clear about numbers and reasoning and sending that out.
- cc. Chase: I don't take any offense to the senator issue.
- dd. Justin: I don't think we should be afraid to change the status quo.
- ee. Ian: I will send out the surveymonkey tonight, then after that we will do a simple majority of ASWU as soon as possible.
- ff. Ashley: Can we do the final decision next week?
- gg. I would rather not wait a whole other week; we can just report back the information from the survey within the next two days.

XIV. Shout Outs

- a. Chase: Motion to adjourn the meeting
- b. Second

XV. Adjourn: 6:38 pm