



We, the Associated Students of Whitworth University, are dedicated to representing our diverse student body with integrity, empathy, and respect. By engaging in open dialogue, we aim to cultivate an inclusive and supportive campus community, lead with authenticity, advocate for equity, and strive for every student to feel valued and heard.

2024-25 ASWU Meeting Minutes October 9th, 2024

Executive Members:

Isaac Price President	PRESENT
Bobbi Jo Crittenden Vice President	PRESENT
Michael Stavridis Financial Director	PRESENT
Salwa Mehreen Communications Director	PRESENT

Coordinators:

Chloe Crandell Campus Activities Coordinator	PRESENT
Gwen Brantner Club Coordinator	PRESENT
Sophie St. Jacques Cultural Events Coordinator	PRESENT
Sierra Pauley Senior Class Coordinator	ABSENT
Jude Ruetschle Spiritual Life Coordinator	PRESENT
Aubrey Lathrom Traditional Events Coordinator	PRESENT

Senators:

Aloisa Morales-Saldana Arend Senator	PRESENT
Abby Ruffcorn Ballard Senator	PRESENT
Kenzie Lebsack Baldwin Jenkins Senator	PRESENT
Eli Roberts Boppell Senator	PRESENT
Jordan Voigt Duvall Senator	ABSENT
Niraj Pandey International Student Senator	PRESENT
Michael Barnes McMillan Senator	PRESENT
Abi Prather Off-Campus Senator	ABSENT
Avery Hamilton Oliver Senator	PRESENT
Eli Harris Stewert Senator	PRESENT

Representative:

Madalyn Dotson Incoming Student Representative	PRESENT
Harmony Pakootas Incoming Student Representative	PRESENT
Ben Veith Neighborhoods Senator Representative	PRESENT
Austin Read Off Campus Representative	PRESENT
Esperanza Gui Off Campus Representative	PRESENT
Jayce Palm Off Campus Representative	PRESENT
Off Campus Representative	

Meeting brought to order at 5:01

Mission statement read by Jude

Approval of Minutes 10.02.2024

Motioned to approve minutes by Eli H

Seconded by Eli R

Favor: 8 | Oppose: 0 | Abstain: 0

What's up Whitworth

Eli h: This Friday we have into the woods so highly recommend that you go one of our ASWU members is in it, me and Sierra and Abby.

Gwen: Hey you hear from me again about coming to jubilation. I'll stop after next week I guess but for now you should come it's on Sunday at 4:00 and this week we're doing telephone by Lady Gaga and Beyoncé so it's gonna be super fun super fresh and you should come because I teach it and I'm pretty cool.

Isaac: Where is at?

Gwen: In Tacoma hall, it's in the corner of Wikiki.

Niraj: Sierra is not here. Senior cards are ready.

Jude: I wasn't sure whether to do this in past events or something else but we had the campus ministry retreat this weekend this was the first time that campus ministries has been able to do this. People had a really great time and I think it's something we're gonna continue to move forward with in the future giving people an opportunity to connect with others have a space. Yeah so that was just a really delightful and filling weekend.

Student Highlight

BobbiJo: Student highlight is Kasey Gladson.

Michael: I mean really it's just because she's a non aswu member but it's like quite involved in at least the aspects of my job that involve aswu so like Finance Committee and then oftentimes she help me like volunteer events if I just want like a friend to help me out so yeah she is helping aswu as she can.

Special Guest

Stephanie Hallam: OK so I have some slides there. There's a few of them but it's pretty brief. So uh what I'd like to talk about today is textbooks and OER's. You are all using textbooks so it's probably quite relevant for what you're doing. So a little bit about me I just moved here and just started here a couple of months ago moved from Missouri and in Missouri I led an A&OER initiative at southeast Missouri State University and so a lot of this feedback and information kind of comes from your peers at a different institution but it gives you a little context about how these OER's may be helpful. So terms yes they're throwing these around. So the library is currently

actively supporting you and helping you with your textbooks we have piloted this fall a textbook program where we have a copy of every single textbook that's being used on campus you can use them at the library, they are in library use only. The other thing we're going to look at is A&OER. A is an affordably accessible resource so that could be like an ebook that the library has or journal article or something like that that you could easily access through the library and then an OER is an openly licensed resource and they're usually I would say 99.9% digital and so they're openly licensed they have been copyrighted but the person who created it said I'm going to give this to you with certain permissions like you could change things but you can't sell it or some other things like that and there's no cost to these. You can change some things you can copy them you can share them so there's a lot of flexibility with that. so a little bit of background so OER's as I mentioned I led this initiative with 10,000 students at that school and so an OER since they are born digitally they are going to have a URL they can be added right into your LMS which you're using blackboard here they're freely accessible anywhere you can reference them after class you can download them especially if you've got like a certification maybe if you're doing accounting as a certification you want to reference some earlier texts because you have a test that's coming up or if your education or other sorts of classes or disciplines that have those certifications you can do that. You could also find other textbooks so say you're taking this class and it's just off. There are other resources you can look at and maybe get an example of a similar concept in a different textbook use of practice things that kind of stuff. So what do other students? so there's been some research done on this and already back in 2017 they're saying that students see their professors as more encouraging kind and creative. They have higher ratings of faculty. They also perceive it as more convenient I mean like you can walk around with your textbook on your phone. you don't have to run with textbooks anywhere and then we also as we were doing the research I found some questions because I wanted to ask the students that I was working with what they thought. So this is a little bit of information about them. very similar demographics to you and it's a different institution, it was a public institution but you'll see that there are some similarities. It was interesting when they were surveyed 42.4% said they would take more classes and more hours if they had OER's. so think about that the modest savings that you could get if you didn't have to pay for your textbooks. Also most strikingly was increased level of reading they thought. These two lines here so the physical book is the red so 9% said that it always read it. We had as many as 6% that said that they never read it and about 30% said rarely but if you switch that and you went with the blue line the students if they had that link right into their blackboard, class and they opened up the module they've been working on their things already and just look right into it, it went all the way up to 25 almost 25% said that they would do it always 46% said that they would do it most of the time to be honest there are some reviews I totally get that. But you can see how different that is and that's right with that accessibility you can have it wherever you're at. You've gotta break at work you can just pop off your phone reading next chapter of your textbook that's fine too. so then we asked them like So what do you like about textbook and all of these things they make total amount of sense if you're looking at like studying methodology you wanna find examples older terms kind of figure out how to navigate between a chapter images diagrams they really like things from professional organizations, practice questions, summaries, table contents so cool that makes sense as a student you wanna find out information ways that you could kind of organize it and study and it makes sense for you quickly and easily. of course they also had some frustrations and I'm gonna guess you can relate to these. I will give you a caveat the textbooks that we had they were only \$35 a textbook because they rented them but they were still frustrated they had spent \$35 if it wasn't used at class. But you could probably add a frustration you have as the cost of textbooks I'm guessing it's a little more than \$35.00 a textbook here and they also didn't like getting all the textbooks throughout between class. so I did show them some samples of OER and I'm going to show you some in just a moment and they were quite excited they thought it would save a lot of time because you could have that right in your class that you were looking at and improve accessibility and they wondered what it was going to be available. so this is just an example this is just two classes that we did this month and \$35 a class but you can see in basically the course of a two years, quite significant amount of savings. I think that OER could be a real benefit for you as students. you can have updates to it because these are things that faculty could change you've probably had textbooks where they said ohh yeah that policy yeah that doesn't apply anymore because textbooks you know by the time they get printed it's been a couple of years down the road. They're gonna be more accessible because you're gonna be able to access them anytime and again you can have additional resources if you want for your studies, other mobility accessible and then there's a lot of accommodations that can be made as well because they are digital and it definitely supports the mission of Whitworth. So if you would like to see what an OER looks like I grab general psych I'm guessing you may have taken that or should kind of relate to it. If you wouldn't mind clicking once everybody's got this if you wouldn't mind clicking on the QR code. So is this just a sample there are different platforms that it can be on as well so they could look differently.OK awesome let's go back to the clicking on to the resource please. so you can Scroll down here and if you go and just keep scrolling there's definitely gonna be some text there's gonna be some images but what's nice here they have little embedded quiz questions so you can actually click on any of those and then you can check it and you get your feedback on that so you can kind of self assess as you're going are you understanding the concept you can go to the next question there's multiple questions there's often videos that are embedded right into it just kind of a nice way of learning. this is definitely connected with having those headings the images examples summaries are in these as well. it's just really nicely laid out and then your faculty there is things that they can do to make adjustments if they want to and so then if you want to go to the next chapter you can click on next down here and you can just scroll over that way. So it just kind of keeps going like that so just kind of gives you an example of what that is like. Any comments questions?

BobbiJo: Do you also have course packs?

Stephanie: yes so we have different things as well. If you go to the library's website ohh I'll just explain it maybe it'll take a minute to find it but we have so OER includes not just textbooks but there are quizzes you could get like whole modules you can get simulations like there's a website and they've got physics simulations and chemistry simulations there's even ones for Health Sciences like how to interact with patients and like test yourself through things scenarios and things like that so it really varies and faculty do get a decide to go with an OER textbook there are some they call them supplemental materials like so like the PowerPoints and things like that but those are only accessible to faculty and that you're registered faculty member. Does that answer? OK excellent. so I've developed the whole website library a whole page where there are millions of these so if your faculty need help if you wanna look at it, it is on the library's website if you're gonna look at things for your own sake for helping do better in a class you're welcome to do that and if you're a faculty contact us talk and see what's available. I did bring some cards as well.

Salwa: Are you gonna leave them here?

Stephanie: The cards? Okay. Awsome. Thank you!

Gracey Jo Gonzalez: hello everyone good to see you all here. I've got some Flyers will actually pass them over while we are talking but my wonderful ambassador Ashley and I wanted to come and just tell you a little bit about the summer fellowship program I know a few of you in this room have participated in it which is amazing. this is our slide. really part of the reason we wanted to come talk to you all is because you are campus leaders and you interact with a lot of students as your constituents and just in your classes and so we wanted to make you aware of this program so that if you have any friends constituents peers that might be interested in this program that we'd love to connect with them. so just kind of a broad scopes overview of what we do is we partner wonderful Whitworth students like you all and like Jude and Isaac with churches camps and nonprofits all across the country for a summer of experiential service 10 to 12 weeks and really we have opportunities for every major and for all students so this is open to first years as well as graduating seniors and these opportunities range from maybe your typical like church fellowships like youth and children's industry pastoral as well as things like marketing and communications Spanish speaking fellowships. we've got a lot of opportunities for students in the nonprofit sector as well. so really a great opportunity for anyone. there is a \$4000 stipend that comes along with that and then for most fellowship there's also free housing and free meals as a part of that. also a great way to potentially travel to a new place and becoming better than a new community. so we even had some fellows we had a whole group of fellows in San Diego so they basically got paid to live on the beach this summer. we even have the medical ministry fellows that we're down there yeah so just a lot of really great opportunities as well as the potential for internship credit for students as well. so it can kind of be like a a double whammy for some but I wanted to introduce Ashley and have her tell you a little bit about more about who she is and what she does with our program

Ashley: so I'm Ashley this past summer I did youth outreach at a church at Jackson Wyoming. I had such a great experience it was so helpful to go somewhere else to do ministry there and to connect and just be able to travel somewhere new but also continue to have the support from the summer fellowship program. there's training in the spring that students receive and support throughout the summer too so it's nice to know that that students are going into these fellowships and places they're being supported all the way through the office of church engagement and as a student pastor and when I get to connect with students like yourselves or other people that you may know who might be interested in this program I'm happy to go have one on ones with people grab coffee treat them to that, help answer questions help talk to them about the application process. The first part of our applications due December 8th and that'll help students be open to more of the sites and then the second date will be February 9th and by then it in case students didn't apply for the first one they're still opportunities for that as well. so there's an e-mail here at the bottom this is Jesse he's one of our ambassadors. Feel free to if you're interested in this or if you know anyone else who is feel free to contact him. We also have a QR code here if you scan it you'll be entered into and some Whitworth swag that's also an interest form it so this is a great way to direct people if you wanna learn more about events or you want to get connected with one of us and this isn't like locking you in you're doing this program it's just there to like help your resource in case you want to learn more.

Gracey: We also were celebrating 10 years of the summer fellowship program which is amazing well thank you but we're going to be having a birthday party for it on Wednesday October 23rd from 5:00 to 7:00 PM at the president's house. we've been given the permission to Snoop around as well so if you've ever wanted to know what it looks like in there feel free to come by we're gonna have lots of good food of activities just mingling about. this is open to anyone fellows alumni interested students so Wednesday October 23rd 5:00 to 7:00 and then I am actually I'm transitioning out of this role as I prepare to move back to be closer to family in Idaho. I'll still be here for the fall but Jesse just like Ashley mentioned, his name is at the bottom of the flyer. he'll really be the best person to reach out to you to connect. we'd love to treat your coffee as well as Ashley and any of our ambassador team. I'm still happy to connect with anyone and answer any questions while I'm here but for the most part Jesse will be your ideal contact for any questions about the program.

Ashley: One more thing, On Wednesdays starting next week we have this thing called fellowship floats so it's gonna be in the Chapel Wednesdays at 5:45 PM. yeah basically it's just an opportunity for students that they wanna ask questions or hang out they'll have ice cream, ice cream floats just to kind of connect ask questions so very formal if anyone wants to drop by.

Gracey: does anyone have any questions while we're here? Our application does open next Friday.

Niraj: You should talk about the ethnographic research.

Gracey: It's actually done.

Niraj: No way!

Gracey: We had a sect of fellows called resilient fellows that did sociological ethnographic research and that's part of a grant that the office of church engagement holds and that actually just wrapped this summer so we don't have that particular fellowship opportunity anymore but we still have lots of other amazing ones. also if you know anyone who is passionate about photography or videography there are really awesome fellowship opportunity for that as well. that's the thing.

Salwa: Are the traveling and the housing expenses included in all those fellowships?

Gracey: travelling expenses are covered if your site is outside of a 5 hour driving radius from Whitworth, we do the math together. otherwise the site can opt in to helping you with travel expenses but they're not contractually obligated to and then housing expenses available to all like to all students for one nonprofit here in Spokane but a student if you're placed in Spokane and you already have housing you're absolutely welcome to opt out of that if you would like that just also means forgoing the free meals that come along with that so totally up to students but if you're outside of Spokane absolutely housing is included as a part of all of those functions.

Tengis: Can you tell me why it's called fellowship?

Gracey: yeah that's a great question. We don't call it an internship because we really don't think it's quite like it just another internship or just another job we call it a fellowship because it's really relational it's holistic in the sense that every student is receiving mentorship and things like spiritual formation at their site. we also ask every site to make sure that the students are receiving leadership experience whether that means taking on a passion project, leading a small group putting on an event. we also ask sites to refrain from using fellows like in administrative support that can be a small element of it but we really want students to be doing good work that feels vocationally relevant and is also communal relational so not just sitting behind a computer or desk.

Esparanza: Do these have internship credits?

Gracey: yeah, not every fellowship does but they absolutely can and for our international students as well as part of visa requirements internship credit has to be part of the summer experience with the summer fellowship program so we work with international students as well to cover the cost of internship credit because it does cost money over the summer. so most fellowships can be pretty flexible to that and we find that like students advisors are also pretty amenable to making that work for students.

Tengis: Can you work full time?

Gracey: yeah every fellowship is 30 to 40 hours a week over the summer so that 10 to 12 weeks is 30 to 40 hours so it's for many students it's like their first really foray into a full time job experience. we encourage students to consider well they're working full time hours so you can absolutely consider it a full time job. and then the amount of you choose to get credits the amount of credits you would get for it you would just determine that with your advisor and the registrar. These are great questions. I'm still around for a little while but Jesse and Ashley are good resources as well they're also your peers and im not that much older than you but you know it's nice to connect with other fellow students. We'd be happy to talk with you all or if you know anyone feel free to send them our way. you can send them to our website and they can fill out the interest form as well and that's how we stay in touch with students. and you can also ask Jude and Isaac too because they've done multiple fellowships so they're welcome as well. thanks everyone thank you

Chad Hamasaki: I too have some handouts and I'm gonna let you choose which ones you want at your discretion. you know we have a lot of stuff all over campus. So Im Chad Hamasaki, one of the counselors at the counseling center and in conversations with some students on campus kind of come to my attention that the conversations I'm having here like ohh I'm not sure what the council center does or how to access it or what other services are provided besides just counseling. So I wanted to come and address you and that you could take this information to your constituents friends in terms of your peer groups. The counseling center of course we provide counseling services to all active students you have already paid for it there's no copay you don't come in and pay a bill it is provided as part of tuition. I always invite this if you have never tried it but curious, try! you might find it beneficial or more beneficial than you had thought. we also do some groups around campus one of the flyers I brought in is neuro spicy, more targeted toward folks with neurodivergence and have difficulty socializing connecting social interactions that are difficult. it allows them to find group and community. again within the context of the dorms if you see new freshmen or students that struggle in that manner might be a very good place to recommend. we do have a couple of different groups running right now we do have the immigration circle which allows folks to come in who have some let's say different background in terms of family history and I'm looking for community. we also have a take up space now I will be very honest this is run by one of our interns horizon and I don't know how she came up with this title but as she describes it as a process group that offers a space for black indigenous people of color to connect with other bipoc students on campus. got this new horizon I think she

has she's got a wonderful personality I have not had a chance to have her give me the full details but I promised I would promote her group. one of the big things I did wanna come in and promote though is the let's talk program which is been running for about 5-6 years on campus. let's talk as it's set up it allows somebody any student the opportunity to have a conversation. it'll be one of our therapists it is meant to be very brief. it is hey you know what I have something on my mind hey I have a conflict with my parents my roommate a friend I need a second opinion I need to get things out of my head. that's generally what let's talk is geared for but the way I've also come to see it is that more often than not people that have attended a lets talk session end up signing up for counseling and seeing it as I have put my foot through the door maybe I will benefit if I go all the way through. Now the difference in let's talk this year is that 2 days of the week we have on campus sessions generally over the last few years since COVID we have been zoomed and which allows you know anybody to access from your car from work what have you but we also have two days this week 1 is Tuesday and one is Wednesday. on Tuesday we're having our sessions in the walt. it is not meant just for athletes we understand that the walt can be a little bit intimidating in terms of if you are non athlete to enter. I'm gonna say maybe please come if you feel you need it if it's a Tuesday and things are going a little bit rough come on over. we're on 3rd floor eight of us called the synergy room and on Wednesday Robinson hall has a room 120, one of our therapists will be there also. so again I always want to promote these type of resources because if not enough students are bombarded with information beginning of the year and it's hard to remember everything. if we're not seeing people come out of it maybe they just don't know so we wanna make sure that it's available and people know about what's out there. we are 1 short this year one therapist short. so technically there's 4 therapists and the supervisor. so we're only running Monday through Thursday. we're potentially having somebody come on board so potentially it'll be Friday also. how do I sell let's talk? you have an opportunity to meet with one therapist each day each therapist has a day it's very much like Costco samples. try each day and see which one you like if that is one way of picking who you might work with. so please if you could pass the word on again we're looking to help as many people as we can on campus. one of my big things I want folks to know I hear so often well what if my problem isn't bad enough or what if somebody else's problem is worse than mine? please stay on your path. don't worry about other people if it is a difficulty or a challenge for you then that is where it needs to be addressed from that perspective. any questions?

Salwa: is there any way to know who is available for the let's talk, what day or you just go and drop in and..

Chad: yeah yeah but you also will know the next day is gonna be somebody different. if you don't click it there'll be somebody different the next day and honestly finding the right fit within the concept of counseling is the most important part because to get to the hard stuff you gotta feel safe with the person you're talking to. so it's OK to try. Try different say different flavors because you know not everybody is the same. any other questions? Alright. thank you guys!

Birthdays

Eli H

Club Updates

Gwen : alright everyone this is our first club update of the year very exciting. So most of you don't know how this works so I'm just gonna kind of go over it a little bit So what we have today are two speaker presentations. speakers are presented for the first week and then next week will be voting. so you have a week of time to go to talk to your constituency about the speakers and see if they have any opinions about whether or not this coming up and they use that information when we vote next week. so for this week again it's just the presentation and Anu is here to tell us about two speakers and I'll have to give some basic information about what they're gonna talk about and who they are.

Anu: so the first speaker I have is Maya. Maya N. Moggia's presentation closely aligns with the ASWU mission of representing a diverse student body with integrity, empathy, and respect. She will address the financial literacy needs of students by discussing essential topics such as loans, credit characteristics, and banking careers. This inclusive approach will ensure that all students, regardless of their prior knowledge of financial systems, can engage with and benefit from the information presented. Maya's focus on the diverse roles within the banking industry will also encourage students to explore different career paths, fostering a supportive environment where everyone feels valued and heard. Additionally, Maya's emphasis on responsible lending practices and the criteria banks use to evaluate borrowers will promote ethical decision-making and respect for all individuals involved in the lending process. By fostering open dialogue around these topics, she will encourage students to ask questions and share their experiences, enhancing their understanding of the complexities of finance. This engagement will not only cultivate a sense of community among students but also empower them with the knowledge to make informed financial decisions. In this way, her presentation will support ASWU's commitment to cultivating an inclusive and supportive campus community, where every student can thrive. Maya N. Moggia's presentation also resonates with Whitworth

University's mission of equipping students to honor God, follow Christ, and serve humanity through a liberal arts education. She will encourage students to consider the moral implications of their financial decisions and align their financial behaviors with their faith. Maya's exploration of the banking industry as a means of service will align with the university's emphasis on preparing students to serve humanity, enriching the liberal arts education at Whitworth. The next one is Joseph Tufts. The event featuring Joseph Tufts, AVP and Branch Manager, directly supports the mission of the Associated Students of Whitworth University (ASWU) by promoting student engagement and fostering an inclusive campus community. By providing students the opportunity to interact with an experienced professional in the banking sector, the event encourages open dialogue and active participation in the learning process. Students will gain valuable insights into effective management practices and the evolving landscape of banking, equipping them with knowledge that enhances their career readiness. This aligns with ASWU's dedication to representing a diverse student body, ensuring every student feels valued and heard as they pursue their professional aspirations. Furthermore, this event reflects Whitworth University's mission to equip students to honor God, follow Christ, and serve humanity through a liberal arts education. Joseph Tufts' discussion on ethical management practices and customer relationship building highlights the importance of integrity and service in the banking industry, resonating with the university's values. By emphasizing financial literacy and career development, the event supports the university's goal of preparing students to become informed and responsible leaders in their communities. Through this engagement, students are encouraged to embody Whitworth's commitment to lifelong learning and ethical leadership, ultimately contributing to a more just and compassionate society.

Eli H: What are both of the speakers are gonna be speaking about?

Anu: Maya's talking points are: What does a Relationship Analyst do? Why did she go into banking, Two sides of Commercial Lending, What do banks care about? Credit - How likely is a borrower/person to pay back debt that they owe? Cash flow/Capacity, Collateral - Is the loan secured/unsecured, Who owns the assets?, Do any other banks or people have rights to that property first? , What value does a property hold? Character - Who is the borrower and what are their goals?, Are they going to retire in 5 years or expand to 10 more states in 5 years? , What does their Credit History say about their habits? Capital - How much cash/equity does a borrower need? Types of Loans, Pros and Cons of taking on Debt.

Josephs talking points: 1. Overview of the Banking Sector: Current trends and challenges in banking. The impact of technology on banking services. 2. Management Practices in Banking: Key management strategies for branch operations. Leadership styles and their effectiveness in a banking environment. 3. Customer Relationship Management: Importance of building customer trust and loyalty. Techniques for effective communication with clients. 4. Regulatory Environment: Understanding regulations affecting the banking industry. Compliance and its importance in banking operations. 5. Financial Literacy :The role of financial literacy in customer education. Resources available for customers to improve their financial knowledge. 6. Career Development in Banking: Skills required for a successful career in banking and management. Networking and professional growth opportunities in the industry. 7. Future of Banking: Predictions for the future of the banking industry. The role of innovation and digital banking.

Gwen: Thank you,that's all for this week and we will vote on these next week and also have the opportunity to ask more questions.

Communication Director's Update

Salwa: hello! so I will start with the third one, new member photos. Are all the new members here? Okay. So I'm Salwa Mehreen, your communications director . I'm gonna be reaching out to all of you to take individual photos of you and I need some more information about the T-shirts that you're gonna have so just wanted to let you know about that so that if I reach out to you for photos you don't think who's this weirdo asking for photos. Event pictures, Sophie and I believe tie dye had no photos but you need to send me the event photos or any other upcoming events like Fight Night. there's a camera under my desk, take it and before you take it let me know of course. For ASWU banner, I'm thinking about creating some collages with past aswu photos but if you guys have any thoughts on it how it should look like please let me know. I want the banner to look like so that everyone is happy with that so I think the next meeting I'll bring up some more templates or in our group chat I'll send some but if you guys have any ideas send me a text. That's all from me.

Financial Director Update

Michael: OK hi team. We actually have stuffs to talk about today. OK so first thing is we're thinking about doing a aswu team chiefs game on the 16th of November. we're not like booking those tickets until two weeks from today so not next week Wednesday but the Wednesday afterwards everyone here has to decide whether they're going to be there. if you do not tell us that you're going to be there you will not get a ticket. Does that makes sense? so you have two weeks to figure out your dates. OK does everyone understand? the 16th of November I will remind everyone next week as well. you have two weeks.

BobbiJo: If you don't know who the chiefs are, they are hockey team and they are really good.

Michael: This is just supposed to be fun team bonding it's obviously not required we encourage everyone to show up because team bonding and all that. Okay, second thing those are not the account totals today because we actually have requisition that needs to get approved so normally most requisitions the numbers are quite low so the Finance Committee will approve them and then I'll just say this is what we approved and when and for how much and then those account totals will adjust you know accordingly. however yesterday the Finance Committee met to discuss the requisition for B Mac's haunted house. we approved it. because the requisition was over \$600.00 the assembly has to approve it. so for today we're going with just voting members everybody including new people. Anyone involved with this event will end up leaving after someone motions this. OK everybody, this is the breakdown that finance committee approved. Do you have any questions?

Niraj: I have a question out of curiosity. How much duct tape cost \$120?

BobbiJo: You need to tape the turp up the wall.

Michael Barnes: It's like \$10 per roll. So 12.

Michael: And for context last year I think we did give them about a \$100. So it's a bit more that we give for duct tapes. Most of these numbers are kind of along the way it was last year. I think last year we approved \$1500 and this year cause we had a little bit more money allocated, we figured we will give a little bit more. Good question though.

Approval of Requisition for BMAC Haunted House

Motioned to approve by Eli H

Seconded by Aloisa

Favor: 9 | Oppose: 0 | Abstain: 0

Michael: Okay, so it's obviously not written now, But next week it will be updated. So currently our capital is the same \$10,000, unallocated: \$13300. Any question? From the new members? About how this works or what I do?

Austin: What do u do?

Michael: well I'm the financial director of aswu. I'm essentially responsible for anything money related in aswu. so if at the beginning at the end of every year that there's a committee that will meet to like assign money to clubs and programs and salaries etcetera and any you know we obviously understand that some clubs don't charter you know at the end of last year there'll be new clubs that will you know try throughout the year they'll be students who need money throughout the year as well so then we have two funds which is the capital and unallocated amount so we can then pull front pull from throughout the year. Unallocated is just any miscellaneous expense that doesn't serve the body for a specific number of time a specific amount of time and then capital comes out of the student body for at least three years that makes sense? so in the Finance Committee which is made-up of aswu and non aswu members will then get together every second week and we'll discuss the requisition than either approve or deny makes sense? It'll make sense throughout the year.

Vice President Update

BobbiJo: Hi everyone. I'm gonna go in a different order than it's up there. So student highlight, If you guys have any student that you want to them to be highlighted, please let me know I can't do this on my own I don't know that many people on campus. it can't be an ASWU member. you guys already get paid to do these things. I get paid as well so please don't highlight me. I'm just doing my job. OK really quick before we get into the bylaw change we have new members with us. We are so excited to have you all! So for introduction, if you are a current ASWU member, say your name and your position and if you're a new aswu member say your name your position and your major OK we're gonna go fast ...

[Info about new members on first page]

BobbiJo: OK now for the fun stuff change: bylaw change. My time during elections I thought I looked over the constitution of the bylaws a lot and we noticed that in the constitution and the election guidelines it says for general elections that students must receive 40% of the votes casted and it says that both our constitution and the guidelines that we hand out during election season but then in the bylaws in section 7.2 it doesn't say anything about the 40% it just says that winner of any general election is the one who receives the most votes basically it's a bylaw change would just be to change it to say to match to match the other two documents that we already have in place and this is this is a vote that would be an internal vote that it's just voting members so we would change it to say the winner of any general election is the one who receives 40% or more of your votes. ohh the bylaws in the constitution let me go over that really quick the constitution is basically, how would you explain the constitution president?

Isaac: constitution is like like the document that oversees or govern everything that we do. the bylaws is more of like our day-to-day operation manual. we can make changes to bylaws or all of y'all can make changes. The constitution has to be changed by the whole student body but so this is an internal change of the bylaws yeah.

BobbiJo: so it would be all voting members. you have to vote on it we can vote on it today I want you guys to ask as many questions as you can so that we understand what's happening and then after that I have another point that I wanna talk about with it but this would be after we made the change if that's what we offered to do.

Gwen: Don't all the assembly members vote on bylaws? I know because that's the only time I ever vote.

BobbiJo: Neverr mind, all aswu members, coordinator Rep senator us? Yes. we also vote. Yay you guys get voting rights. OK I want questions someone ask a clarifying question.

Jace: what's the point of the 40%?

BobbiJo: so when we have like multiple candidates it just makes it like there has to be like a drastic difference between the votes also Todd if you wanna elaborate more on that you would know better than I do

Todd: Well I think some of it is just to make sure that we have that you know we're getting involvement with voting from the Student body. the other part too is what we've seen in my short time in this position is that especially for executive positions if we have a fair amount of candidates we just wanna make sure that 40% tends to impact that number the most. so it can so like in the last election for president we had somewhere around 4 to 500 students vote but due to the fact that there was 5 candidates for six we did beat that 40% threshold so we went back and had to run off of the top. so again we're just trying to make sure that opportunities to make sure that there's maybe not majority of students from one candidate but at least we're kind of more towards greater percentage of students than just having like 10%.

BobbiJo: does that make sense? It's also so that we have proper representation of each constituency because we have someone who gets you know one more vote than another candidate it might not be proper representation so then those two would it would constitute those two going into a runoff like all of the things I've said in proper representation. any questions OK.

Approval of Bylaw change

Motioned to approve minutes by Sophie

Seconded by Chloe

Favor: 22 | Oppose: 0 | Abstain: 0

BobbiJo: OK now really quick before we move on. OK I'll go to the track so we have a couple positions where we have multiple openings for that same position like off campus rep and incoming rep right. so it's kind of hard to get that 40% when like sometimes people aren't voting for all four people so it'll make them like the numbers different so this one would need to be a campus wide vote this would be a constitution change and a bylaw change which would be that we would adjust the language so that it's just the candidate with the most votes it's like the top like for off campus right it would be the top 4 candidates instead of they have to have the 40% because we calculate the votes based on like if I because I'm off campus if I went and voted for all four each of my votes counts. So I technically voted four times so then when we're adding up all the votes and trying to solve that math none of it's hard for the votes to add up to 40% unless everyone is voting for all of the people or for positions. does that make sense this is a little more confusing so I want questions.

Eli H: so just to double check this is only applying to essentially off campus Rep and incoming student rep right?

BobbiJo: yes. Is anyone a little confused on what's happening it just needs me to explain it differently?

Isaac: so are they demonstrating the same change in bylaw and constitution?

BobbiJo: Yes. So it would be the same change in both. and this is just me throwing this idea out there we're not doing anything with it yet . Todd and I need to talk a little bit more about it but because we've basically had to run off every year especially for off campus Rep we're just trying to figure out a way to make it so we maybe don't have to have those runoffs every year. I'm trying to make it so that we get those people in the positions faster any questions? this is an informal vote so again anyone can vote we're not counting this technically you have to write it down in the minutes but I don't have to tell you the numbers. is that something that we would want me to keep like go further on? Okay.

President Updates

Isaac: alright, if you are a coordinator, I wanna do a quick checkin with you. I think everybody signed up for that except for our valuable spiritual life coordinator. Do it at some point, no worries and then I met with president Scott on Monday we talked about the board trustees so thank you all once again who are serving on that today or tomorrow I'll be serving on that tomorrow. Then we talked a little bit about the appointment of the new interim vice president of DEI. so Mickey Donahue who is currently in education department moving into that role as a two year interim person and he's gonna pick up in coordination with where Josh left off and still be working with Josh on some DEI initiatives. That's all for me today.

Upcoming / Past Events

Chloe: unplugged is happening this Saturday in RTT in warehouse from 7:00 to 9:00. I technically only need one person to help me so honestly if any of you are free during that time that would be great. this Saturday from 7:00 to 9:00

Aubrey: Frightnight is in nine days and I already have a lot of helpers for the set perfect thank you so much for helping. Even if you are not helping, dress up come hang out there should be posters around spread the word basically it's a costume contest with snacks crafts and music.

Chloe: So Student market is happening this Friday in hello walk from 11:00 AM to 2:00 PM and the only thing I need from you guys is to help me set up the tables and then help me tear down the tables and then put them in the new spot they have to go. because I cannot do that all by myself

Salwa: when is it?

Chloe: ohh that is this Friday from 11:00 to 2:00

Isaac: what time is that set up?

Chloe: For setup I need people at 10. Honestly just any number of people's fine.

Salwa: When do you need for the tear down?

Chloe: Be there at 2.

Salwa: Can you sign me up for tear down, I'll also be taking pictures.

Chloe: Okay

Michael B: BMAC haunted house is gonna be on Saturday October 19th and it's gonna be from 7:00 to 11:00. it is a walk through experience where you will see meet people with horrific and spooky scares and its for anybody to come and walk through as far as people, we have I think enough people to run it but if any of you are still interested you're more than welcome to help out. we need many people for setting up on the 18th just in Macmillan we're gonna be putting up the giants 2 skeleton for tarps and all that and if you want to come and help we really appreciate that. Saturday October 19th from 7:00 to 11:00pm. Time for setup is 6:30 on Friday to 8. any questions? Sweet.

BobbiJo: yeah elections went pretty good. we had a pretty good amount of people vote. we can always do better but what can you do the election system was broken for neighborhoods for the first couple hours but we got that sorted and it was all fine and then we went into runoff and that was fun and not everyone reapplied the runoffs but obviously we have almost a full team we're missing one person um but I think it went really well SEC did a really good job with like violations and like keeping track of all of those things and like staying in contact with all of our people yeah I think overall it was a pretty successful election and I'm already getting ready for spring elections.

Constituency Reports

Arend

Aloisa: Arend has been up to many things as residents started their weekend by heading to the Campus Ministry Fall Retreat. All residents had a blast as most of them could not stop talking about it, especially on the first day of leaving campus. Again, Arend residents are cooking so much in the kitchen that you can smell their food when you leave Arend Hall. Most students are stuck up on work and seem to be tired, but they do get out and have fun!

Ballard

Abby: This week in Ballard has been so good! Prime times have been very well attended! BMAC Haunted House is coming up and we are so excited! We have a full roster now and can't wait to bring this tradition back! Ballard Tea is also coming up November 8th! If you want to help out with Haunted House please let us know asap!

Boppell

Eli Roberts: Boppell residents are doing well. We had a large turnout last night for our Primetime: DIY crafts led by Zorra and Ishmael. We had 20 residents in total and everyone was involved. Boppell residents are excited that our printer is finally back up and working, nothing else to report.

Duvall

Jordan: The constituents at Duvall have been thriving. Prime times continue to be popular with a lot of people hanging out and doing homework during. We had our Duvall leadership meeting Monday and finalized roles for Pod Parties which is coming up on the 18th. Computer has been down for 2 days but a new toner has been ordered and should be fixed today. Overall, Duvall constituents are doing great!

International Students

Niraj: The international student community is doing well! Yesterday, we had a fun cricket event at the UREC, organized by some of our Pakistani friends. This Friday, the 11th, we're going thrift shopping at the Garland District. If you'd like to join, we'd love to have you! We'll be leaving at 2 p.m. and returning around 5 p.m. Also, Brett is taking a group to Riverside Park on October 15th from 2 to 3:30 p.m. There are still two spots left, so if anyone is interested in joining, please reach out to him. Overall, everything is great!

McMillan

Michael Barnes: Mcmillan Hall has been doing very well and many of the residents are hanging out in large groups to watch movies and go to off-campus events. In order to raise money for milk and cookies the senators have been offering for residents to pie them in the face if they donate and tonight they will be doing so. The haunted house is coming along according to plan and there will be a meeting tonight to talk to section leaders about their sections.

Off-Campus Students

Abi: Off campus representatives are here! In other news, the senior-itis is in full swing. Hopefully with fall break coming up, it will give us a well deserved break so we can push through to thanksgiving break.

Stew-Ville

Eli: The residents of Stewart and The Village are marching on at a rather brisk pace, united by a uniform cadence of stress. The year goes on and we drift closer and closer to the week of Midterms. We're hoping for an about-face, a new time that's more relaxing than the current environment we find ourselves in.

Shoutouts:

Bobbijo: I'm going first again. I run the speaking order. First off I have pronoun stickers for your name tag I have a lovely one and if you would like anything come get one and also I have meal cards. For those of you who are new here we prefer that if you're off campus you take these or you don't have a meal plan if you do still want one they are still offered but these do cost money so if you want to have dinner with us we are pretty cool.

Niraj: Shoutout to Jude for campus ministry retreat.

Motioned to adjourn meeting by Eli H

Seconded by Eli R

Favor: 14 | Oppose: 0 | Abstain: 0

Meeting adjourned at 6: 16
